



Department of Medical Education

Ayub Medical College Abbottabad



Dated: 26.05.2023

TIMETABLE FOR BLOCK-WISE CLINICAL ROTATIONS (FINAL YEAR MBBS 2023)

With reference to the academic council meeting held on 22-05-23 and 24-05-2023, under the chairmanship of Dean/CEO Prof. Dr. Umer Farooq, the following Batch distribution was decided unanimously.

- Total number of Days in each of the 4 blocks – **35**. Number of days per rotation – **7**
- Number of student's batches – **5** Number of Rotations in each block – **5**
- There will be a ward test at the end of each rotation. The marks of this ward test will be included in the Block Exam as an internal assessment.
- Marks of ward test to be given out of a total of 30 marks.
- Teaching schedule in each of the units/wards during clinical rotations should be clearly structured and uniform so that similar goals are achieved.
- In this regard, all the block coordinators/ Chairpersons will hold a meeting before the start of each block, with faculty of their departments and make a structured clinical teaching plan for each of the 7 days with name of faculty member, venue & teaching methodology, both for morning and evening clinical rotations.
- This schedule should be uploaded on college website, displayed on notice boards in the respective unit/ward and shared with faculty and students.
- In case of any leave of the concerned teacher or his/her other academic/administrative commitments like meetings etc. any other faculty member can be requested by him/her to take that teaching session.
- In case any teaching schedule has not been followed by a faculty member, it has to be reported to dean and departmental chairpersons has to be notified to take necessary action.

FINAL YEAR STUDENT’S BATCHES 2023

Previous final year batches are not dissolved rather they are renamed and grouped into five batches with clinical ward rotations after every 7 working days as mentioned below.															
Batches	Batch A			Batch B			Batch C			Batch D			Batch E		
New	A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3	E1	E2	E3
Previous	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O

BLOCK-WISE ROTATION FOR BLOCK O

Dates	Medicine			Surgery			Gynae & Obs			Paeds			Allied		
	Med A	Med B	Med C	Surg A	Surg B	Surg C	Gynae A	Gynae B	Gynae C	Paeds A	Paeds B	Paeds/ Neonatology	Cardio	Pulmo	ICU
29.05.2023 to 6.06.2023	A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3	E1	E2	E3
07.06.2023 to 5.06.2023	E1	E2	E3	A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3
16.06.2023 to23.06.2023	D1	D2	D3	E1	E2	E3	A1	A2	A3	B1	B2	B3	C1	C2	C3
24.06.2023 to 09.07.2023	Summer Vacations														
10.07.2023	D1	D2	D3	E1	E2	E3	A1	A2	A3	B1	B2	B3	C1	C2	C3
11.07.2023 to 19.07.2023	C1	C2	C3	D1	D2	D3	E1	E2	E3	A1	A2	A3	B1	B2	B3
20.07.2023 to 1.08.2023	B1	B2	B3	C1	C2	C3	D1	D2	D3	E1	E2	E3	A1	A2	A3

Further Break-up for Allied rotations (2023)			
Dates	Cardiology	Pulmonology	ICU
29 th & 30 th of May	E1	E2	E3
31 st May & 1 st June	E3	E1	E2
2 nd 5 TH & 6 th June	E2	E3	E1
7 TH & 8 TH June	D1	D2	D3
9 TH & 12 TH June	D3	D1	D2
13 th 14 th & 15 th June	D2	D3	D1
16 th & 19 th June	C1	C2	C3
20 th & 21 st June	C3	C1	C2
22 nd & 23 rd June	C2	C3	C1
24.06.2023 to 09.07.2023	Summer Vacations		
10 th July	C2	C3	C1
11 th & 12 th July	B1	B2	B3
13 th & 14 th July	B3	B1	B2
17 th 18 th & 19 th July	B2	B3	B1
20 th & 21 st July	A1	A2	A3
24 th & 25 th July	A3	A1	A2
26 th & 31 st July 1 st August	A2	A3	A1

PROPOSED TEACHING STRATEGIES (MITs-MODE OF INFORMATION TRANSFER) FOR CLINICAL ROTATIONS

The teaching strategies previously used during clinical rotations will continue with addition of
SDL (self-directed learning).

9:00 am to 12:00 pm	12:00 pm to 2:45 pm
<ul style="list-style-type: none">• BST (Bedside teaching)• CBD (Case based discussion)• Teaching During ward rounds• SGD (small group discussions)• Skill Lab/use of mannequins, models	<ul style="list-style-type: none">• Pre-briefing about SDL• Assignment (both group & individual assignments)• SDL activities• Taking Case histories• Self-Reading• Peer discussion• Doing assignments (group & individual)• Reflection writing

Evening Rotation 4:00pm to 8:00 pm (Total 4 hours-2 hours in ward & 2 hours of SDL) These timings can be adjusted as per ward routine	
2 Hours (in wards, ER)	2 hours of SDL (Library, ward teaching room, hostel, wherever students are comfortable)
<ul style="list-style-type: none">• Taking Vitals, IV, IM injection, IV infusion, wound dressing, passing/ removing catheters, N/G tube, IV canula etc. (PMDC competencies/skills)• (Observed /assisted/ Performed by the students and certified by on duty doctor in their logbooks)• Any formal teaching session for 30-45 minutes by PGR on duty. (Topics for evening teaching to be allocated to PGRs on evening duty, displayed on ward notice boards).	<ul style="list-style-type: none">• SDL as guided by faculty in the morning.• Taking Case histories• Self-Reading• Peer discussion• Doing Group/individual assignments• Self-study

SELF-DIRECTED LEARNING:

- **PMDC** has incorporated 500 hours of SDL in 5 year MBBS curriculum.
- **SDL** sessions should have specific learning objective/s.
- The learning objectives should be concrete so that learners do not find it difficult to achieve them when they have to learn for themselves.
(One example of SDL exercise practised is to give case-based scenarios and guide the learners with questions, leading them to answers using recommended learning resources.)
- **SDL** sessions has to be of 2–3 h.
- Before SDL, the base of the knowledge/ skill should have been provided to the students by a lecture/small-group discussions (SGDs)/demonstration.
- At the end of the session, the student should realize that he/she has reached the goal set at the beginning of the session.
- Guidance is by the teacher but the students learn at their own pace and style.
- SDL sessions are facilitated but not taught by the teacher.
- Provision of validated resources and guidance for SDL session is done by the teacher.
- Assessment at the end of every SDL session so that students realize the lessons learned and set a new goal for learning a given topic.

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